**Gobierno
de La Rioja**

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR

Convocatoria de 4 de junio (*Resolución nº 943, de 12 de marzo de 2014, BOR de 28 de marzo*)

PARTE COMÚN	Inglés

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____ Nombre: _____ D.N.I.: _____ Instituto de Educación Secundaria:_____	

INSTRUCCIONES GENERALES

- Mantenga su D.N.I. en lugar visible durante la realización del ejercicio.
- Lea detenidamente el texto y las cuestiones antes de responder.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- Cuide la presentación y escriba la solución de forma ordenada.
- Entregue esta hoja cuando finalice el ejercicio.
- Al finalizar el ejercicio enumerar las hojas y firmar en la última.
- No se permitirá el uso del diccionario en ningún momento.

Realización:

- La duración del ejercicio es de una hora y cuarto: 16,45 a 18,00 horas.

Criterios de calificación:
A = 2 puntos
B = 2 puntos
C = 1 punto
D = 2 puntos
E = 3 puntos

Cuban Twitter

The US created a text message social network designed to cause unrest in Cuba, according to an investigation by the Associated Press news agency. ZunZuneo, called the 'Cuban Twitter', had over 40,000 users in a country with limited access to the internet. The project is thought to have lasted from 2009-2012.

Sarah Rainsford reports from Havana for the BBC:
"ZunZuneo was popular here in Cuba. The service provided news – on sport and culture in particular – straight to subscribers' mobile telephones."

But users had no idea they were signing up to a programme created in the United States. Funded by the US government development agency USAID, ZunZuneo targeted young Cubans in particular. Ultimately, the goal was to send political messages via the network, aimed at provoking a 'Cuban Spring'.

Users told the BBC that the service ended abruptly over a year ago, before they received any kind of political content. Confirming that the project did indeed exist, the White House called ZunZuneo a 'development' programme, intended to help the 'free flow' of information.

But the US has a long history of trying to provoke regime change in Havana: starting with assassination plots against Fidel Castro - then a trade embargo - and more recently, high-tech projects like this one.

A) Choose the best answer. (2 points)

1. ZunZuneo was

   a. a TV network created in the US

   b. active for about three years

   c. financed by the BBC

2. In Cuba

   a. there are approximately 40,000 internet users

   b. people are exclusively interested in sports and culture

   c. people did not know that ZunZuneo was an American invention

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B) Are the following statements true (T) or false (F)? WRITE <u>THE SENTENCE IN THE TEXT</u> THAT SUPPORTS OR CONTRADICTS EACH STATEMENT. (2 points)

1. ZunZuneo users told the BBC that they had been receiving political information for over a year.

……………………………………………………………………………………………

2. The project was financed by the CIA

……………………………………………………………………………………………

C) Find words or expressions in the text that mean: (1 point)

1. agitation, turbulence:

2. was aimed at:

3. actually, really:

4. secret plans to achieve some purpose:

D) GRAMMAR: Answer the following questions. (2 points)

1. Complete the following sentence with the <u>passive</u> form of the verb in brackets.

Zunzuneo…………………………………….(design) to cause unrest in Cuban society.

2.   Fill in the blank in the second sentence using a suitable <u>modal verb</u> so that it means the same as the first one.

It is not right for governments to interfere in the internal affairs of other countries.

Governments……………………………….interfere in the internal affairs of other countries.

3.   Complete the following <u>conditional sentence:</u>

The US…………………………………….(not try) to provoke regime change in Havana if Cubans………………………(can) vote.

4. Complete with a <u>relative pronoun</u>:

Associated Press,……………...carried out an investigation about Zunzuneo, is an international news agency.

E)   Write about 100 - 120 words (3 points) on one of the following topics

1. Advantages and disadvantages of social networks.

2. Are you interested in politics?