

## PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR.

*Orden de 5 de abril de 2017, (DOE. 21 de abril) Fecha: 31 de mayo de 2017*

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____	Dos decimales
Nombre: _____ DNI: _____	
I.E.S. de inscripción: _____	
I.E.S. de realización: _____	

### Instrucciones:

Mantenga su DNI en lugar visible durante la realización del ejercicio.

Grabe todas las hojas de respuestas que correspondan a esta prueba junto a esta hoja u hojas de examen.

Lea detenidamente los enunciados de los ejercicios antes de comenzar su resolución.

Duración 85 minutos.

### **EJERCICIO DE INGLÉS Parte Común**

#### **A village with no children**

What problems do you have with your neighbours? Research suggests that in the UK, problems include car parking issues, pets, rubbish and fence disputes. But the top three issues are noise, bullying and problems caused by youngsters. Given that noise and bullying usually involve youngsters too, it looks as if they are Britain's top neighborhood troublemakers.

So what is it that annoys adults about children and teenagers? Well, they make noise, play football in the street, skateboard on the pavement, join gangs, fight, drop litter, make a mess, cover walls with graffiti, vandalise buildings and generally make a nuisance of themselves. In fact, our streets would be much more peaceful if we got rid of them altogether.

Yes, simply ban young people! It sounds drastic, but that's exactly what one neighborhood has done. At Firhall, in Scotland, they have decided that they can no longer put up with disturbance from kids. So they have made it Britain's first, and only, child-free village.

# JUNTA DE EXTREMADURA

Consejería de Educación y Empleo

Dirección General de Formación Profesional y Universidad

Grado Superior: **INGLÉS- Parte Común**

---

**1. In your own words and based on the ideas in the text, answer these questions: (3 points)**

a/ What is a youngster?

b/ What are the top three problems the adults have with the young people?

c/ What is Firhall?

**2. Are the following sentences TRUE or FALSE? (2 points)**

a/ Young people do not make noise in the streets.

b/ Adults living at the Scottish village love children and youngsters.

c/ One neighbourhood has banned young people

d/ In Scotland, they have decided that they can put up with disturbance from kids.

**3. Write the three types of conditional sentences with: (3 points)**

**1st type/** If anybody .....(propose)a village which was segregated, it.....(be declared) illegal.

**2nd type/** If anybody.....

**3rd type/** If anybody.....

**4. Complete the following sentences with the correct passive form of the verbs in brackets: (2 points)**

a/ The painting was.....(give)to the Museum of Modern Art in New York .

b/ It was.....(sell) by a rich man.

c/ The robber.....(not allow) to leave the country in the next three years.

d/ This story might.....(invent) by Jules Verne

---

## CRITERIOS DE EVALUACIÓN

a/ Comprensión del texto

b/ Corrección idiomática (gramatical, léxico-semántica y ortográfica).

c/ Fluidez en la redacción de las frases, con los términos correctos y una extensión adecuada.

## CRITERIOS DE CALIFICACIÓN

La prueba se calificará con un total de diez puntos distribuidos de la siguiente manera:

Ejercicio 1: 3 puntos, repartidos por igual entre sus tres apartados.

Ejercicio 2: 2 puntos, repartidos por igual entre sus cuatro apartados.

Ejercicio 3: 3 puntos, repartidos por igual entre sus tres apartados.

Ejercicio 4: 2 puntos, repartidos por igual entre sus cuatro apartados.