



Castilla-La Mancha

Consejería de  
Educación, Cultura  
y Deportes

CALIFICACIÓN: \_\_\_\_\_

**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE  
FORMACIÓN PROFESIONAL 2020  
PRIMERA CONVOCATORIA**

Apellidos \_\_\_\_\_ Nombre \_\_\_\_\_

DNI / NIE \_\_\_\_\_

Centro de examen \_\_\_\_\_

**PARTE COMÚN  
MATERIA: INGLÉS.**

**Instrucciones Generales**

- Duración del ejercicio: Hora y media.
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice el ejercicio en las hojas de respuestas entregadas al final de este documento y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y la ortografía.
- Revise la prueba antes de entregarla.

**Criterios de calificación:**

Esta materia de la prueba se calificará numéricamente entre 0 y 10 puntos, en función de los siguientes criterios:

- Ejercicio 1: 2 puntos., 1 puntos cada apartado.
- Ejercicio 2: 2 puntos., 1 punto cada apartado
- Ejercicio 3: 1 punto., 0,25 puntos cada respuesta correcta
- Ejercicio 4: 1,5 puntos., 0,5 puntos cada respuesta correcta
- Ejercicio 5: 1,5 puntos., 0,25 puntos cada respuesta correcta
- Ejercicio 6: 2 puntos

**La nota de la parte común, será la media aritmética de las calificaciones obtenidas en cada una de las materias de las que consta, siempre que se obtenga, al menos, una calificación de cuatro puntos en cada una de ellas. Esta nota media deberá ser igual o superior a cuatro puntos para que haga media con la parte específica.**



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## **EJERCICIOS**

### **A BETTER WORLD?**

Recently, a group of Swedish research scientists carried out a survey of children's attitude to the future. They were particularly interested in measuring the relevance of research to the children's own fears and fantasies: what aspects of the future were important to them, and what directions should scientific research take? To find answers to these questions, they worked with 10- and 11-year-old children from ten schools located in rural and urban areas over the whole Sweden.

There were two main phases to the project. First, all the children were asked to write an essay, and illustrate it, on the theme "The Future 2030 AD". Then the scientists went round to the different schools to talk to the children, basing their discussions on the general question "What would you like the future to be like?", "Do you think the future will turn out to be as you expect?", and "What can we do to ensure that the future is as we'd like it to be?"

A pattern soon emerged, showing that there was considerable agreement about which problems were important and how the problems should be dealt with.

- Pollution, the environment and climate change– This was the most important question for many children, and they all agreed that we must do everything in our power to clean up the mess we have and are making in factories, nuclear power stations' waste, e-waste, cars, plastic, among others- and to make sure that no further damage is done to our natural surroundings and forests, such as forests fires in so distant places such as the Amazonian tropical rain forest, California state or Australia.
- Energy and power- The use of fossil fuels as well as energy from nuclear power stations must be cut down and new natural ways of producing energy must be implemented and fully developed in the short term.
- Automation and electronics – Here it was agreed that computers and electronics as well as ITCs will have to be playing a larger and larger role in everyone's life far beyond social media and in all its wide range of applications. Man will become lazy and alienated even socially ill and, resulting from increasingly spread unemployment that will be one of their most harmful consequences due to their potential addiction. However, many of the children were obviously excited by the prospect of these new devices performing boring routine tasks such as household chores or even school homework.
- Violence, war and diseases- Many children expressed their being frightened by the threat of a third world war held in the least traditional way which could be devised in the most hidden laboratory corners. Nevertheless, several suggestions were put up in order to prevent them from happening, such as total disarmament and the ONU's global commitment to invest the money once invested into weapons research to fight against poverty and illness.

The overall view of the world in the future was one of destruction, war, illness and natural or unnatural catastrophe. Also, there was a strong feeling of pessimism and helplessness in the



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face of adult stupidity. Summing up the results of the project, one of its leaders, Per Stenson of Lulea Technical University, said, "We've obviously got to pay more attention to our children. After all, not only will they be the scientists of the future, but also the people who will have to live in the world we are creating."

### **PART I. READING COMPREHENSION**

**1. Say if the following sentences are TRUE (T) or FALSE (F) according to the text. Copy the evidence from the text. No marks are given for only TRUE or FALSE. (1 punto cada respuesta correcta)**

- a) A group of Swedish researchers carried out a survey of teenagers' attitude to the future.
- b) Violence, war and diseases were the topics most children considered to be the most important ones.

**2. Answer these questions according to the text. Use your OWN WORDS. (1 punto cada respuesta correcta)**

- a) What was the purpose of the project?
- b) According to the survey's result, do you think the children's major vision of the world in the future is positive or negative? Justify your answer.

### **PART II. VOCABULARY AND GRAMMAR**

**3. Find words in the text with the same meaning as the following: (0,25 puntos cada respuesta correcta)**

- a) questionnaire (paragraph 1)
- b) appeared (paragraph 3)
- c) antisocial (paragraph 6)
- d) arms reduction (paragraph 7)

**4. Rewrite these sentences starting with the words given. Do not change the original meaning of the sentences. (0,5 puntos cada respuesta correcta)**

- a) "Our children will have to live in the world we are creating."  
Per Stenson said .....
- b) We've obviously got to pay more attention to our children.



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Our children .....

- c) Man will become socially ill, if he does not control the potential addiction of social media.  
Unless.....

**5. Complete the sentences with a correct expression using the words in brackets.(0,25 puntos cada palabra correcta)**

- a) Napoleon Bonaparte must have lived a very .....(excite) life.  
b) The girl forgot to bring to school the essay she .....(write) the day before.  
c) I would not press the red button, if I..... (be) you!  
d) ..... (be) healthy and rich is much target in life.  
e) I think Mary.....(cry). Look at her eyes full of tears!  
f) That's exactly the place I'd like .....(go) on holiday next summer!

**PART III. WRITING**

- 6. Write about the following topic (100-120 words): Do you think the world in the future will be better or worse than it is today? Justify your opinion. (2 puntos)**