



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,  
Cultura y Deportes

CALIFICACIÓN: \_\_\_\_\_

**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE  
FORMACIÓN PROFESIONAL  
SEPTIEMBRE 2014**

Apellidos \_\_\_\_\_ Nombre \_\_\_\_\_

DNI / NIE \_\_\_\_\_

Centro de xamen \_\_\_\_\_

**PARTE COMÚN  
MATERIA: INGLÉS**

**Instrucciones Generales**

- Duración del ejercicio: Hora y media.
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice el ejercicio en las hojas de respuestas entregadas al final de este documento y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y la ortografía.
- Revise la prueba antes de entregarla.

**Criterios de calificación:**

Esta materia de la prueba se calificará numéricamente entre 0 y 10 puntos, en función de los siguientes criterios:

- El apartado I se centra en la comprensión de un texto. Su valoración es de 3 puntos (Apartado A, 2 puntos; Apartado B, 1 punto).
- El apartado II contiene elementos gramaticales y léxicos. Su valoración es de 4 puntos (0,25 puntos por cada oración).
- El apartado III se refiere a la expresión escrita. Se tendrá en cuenta el uso escrito de la lengua inglesa con la corrección formal, la cohesión, la coherencia y el registro gramatical y funcional. La valoración será de 3 puntos.

**La nota de la parte común, será la media aritmética de las calificaciones obtenidas en cada una de las materias de las que consta, siempre que se obtenga, al menos, una calificación de cuatro puntos en cada una de ellas. Esta nota media deberá ser igual o superior a cuatro puntos para que haga media con la parte específica.**



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,  
Cultura y Deportes

**Apellidos** \_\_\_\_\_

**Nombre** \_\_\_\_\_

**DNI / NIE** \_\_\_\_\_

## **APARTADO I: READING COMPREHENSION (3 puntos)**

### **REALITY TELEVISION**

Reality television is a genre of television programming which, it is claimed, presents unscripted dramatic or humorous situations, documents actual events, and features ordinary people rather than professional actors. It could be described as a form of artificial or "heightened" documentary. Although the genre has existed in some form or another since the early years of television, the current explosion of popularity dates from around 2000.

Reality television covers a wide range of television programming formats, from game or quiz shows to surveillance or voyeurism. Part of reality television's appeal is due to its ability to place ordinary people in extraordinary situations. Reality television also has the potential to turn its participants into national celebrities.

Some commentators have said that the name "reality television" is an inaccurate description for several styles of program included in the genre. In competition-based programs such as Big Brother and Survivor, and other special-living-environment shows like The Real World, the producers design the format of the show and control the day-to-day activities and the environment, creating a completely fabricated world in which the competition plays out. Producers specifically select the participants, and use carefully designed scenarios, challenges, events, and settings to encourage particular behaviours and conflicts.

#### **A.- Add TRUE or FALSE and give the evidence from the text to support your answers. NO marks are given for only true or false. (2 puntos)**

a) Reality television shows are performed by professional actors.

b) Reality TV shows exist since 2000.

c) Participants in reality TV shows are likely to become famous.



**Castilla-La Mancha**

EL GRECO 2014

Consejería de Educación,  
Cultura y Deportes

**Apellidos** \_\_\_\_\_ **Nombre** \_\_\_\_\_

**DNI / NIE** \_\_\_\_\_

d) What happens in a reality TV show is artificial.

**B.- Find words or phrases in the text that mean the same as these given.  
(1 punto)**

- a) Happening or existing now.
- b) Stimulate.
- c) Presents.
- d) Not exact or correct.

**APARTADO II: GRAMMAR. (4 puntos)**

**Rewrite the sentences with a similar meaning.**

- 1.- Reality TV covers a lot of formats.  
A lot of formats .....
- 2.- My father has built that huge house.  
That beautiful house .....
- 3.- She gave him some beautiful flowers.  
He .....



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,  
Cultura y Deportes

**Apellidos** \_\_\_\_\_ **Nombre** \_\_\_\_\_

**DNI / NIE** \_\_\_\_\_

4.- We didn't go to the match because we didn't have tickets.

If we .....

5.- We will go camping if it doesn't rain.

Provided .....

6.- I won't go if you don't come with me.

Unless .....

7.- "Could you give me some money?", John asked his dad.

John asked his dad .....

8.- "It was raining the whole day yesterday", he said.

He said .....

9.- The teacher said to us : "Open your books".

The teacher .....

10.- Jacob is my friend. He is a great runner.

Jacob .....

11.- I saw a house yesterday. It was beautiful.

The house .....

12.- Amy is the girl. Her brother is a great tennis player.

Amy is .....

13.- It is not necessary for us to train everyday.

We .....

**Write the correct question for the underlined words.**

14.- ..... ?

My grandfather is 80 years old.

15.- ..... ?

I have lived here since 1980.

16.- ..... ?

Andrew will come with us



**Castilla-La Mancha**

EL GRECO 2014

Consejería de Educación,  
Cultura y Deportes

**Apellidos** \_\_\_\_\_ **Nombre** \_\_\_\_\_

**DNI / NIE** \_\_\_\_\_

**APARTADO III: WRITING. (3 puntos)**

**Write a composition of about 100 words on ONE of the following topics. Specify your opinion.**

- a) Would you like to participate in a reality TV show? Why?
- b) Do you prefer watching television or surfing the web? Why?



**Castilla-La Mancha**

EL GRECO 2014



Consejería de Educación,  
Cultura y Deportes

**Apellidos** \_\_\_\_\_ **Nombre** \_\_\_\_\_

**DNI / NIE** \_\_\_\_\_

## HOJA DE RESPUESTAS



**Castilla-La Mancha**

EL GRECO 2014

Consejería de Educación,  
Cultura y Deportes

**Apellidos** \_\_\_\_\_ **Nombre** \_\_\_\_\_

**DNI / NIE** \_\_\_\_\_

## HOJA DE RESPUESTAS