

CALIFICACIÓN: _____

**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE
FORMACIÓN PROFESIONAL
2014**

Apellidos _____ Nombre _____

DNI / NIE _____

Centro de examen _____

**PARTE COMÚN
MATERIA: INGLÉS**

Instrucciones Generales

- Duración del ejercicio: Hora y media.
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice el ejercicio en las hojas de respuestas entregadas al final de este documento y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y la ortografía.
- Revise la prueba antes de entregarla.

Criterios de calificación:

Esta materia de la prueba se calificará numéricamente entre 0 y 10 puntos, en función de los siguientes criterios:

- El apartado I se centra en la comprensión de un texto. Su valoración es de 3 puntos (Apartado A, 2 puntos; Apartado B, 1 punto).
- El apartado II contiene elementos gramaticales y léxicos. Su valoración es de 4 puntos (0,25 puntos por cada oración).
- El apartado III se refiere a la expresión escrita. Se tendrá en cuenta el uso escrito de la lengua inglesa con la corrección formal, la cohesión, la coherencia y el registro gramatical y funcional. La valoración será de 3 puntos.

La nota de la parte común, será la media aritmética de las calificaciones obtenidas en cada una de las materias de las que consta, siempre que se obtenga, al menos, una calificación de cuatro puntos en cada una de ellas. Esta nota media deberá ser igual o superior a cuatro puntos para que haga media con la parte específica.



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,
Cultura y Deportes

Apellidos _____ Nombre _____

DNI / NIE _____

APARTADO I. READING COMPREHENSION. (3 puntos)

THE BEATLES STORY

The story begins in Liverpool, an English town which was heavily bombed during the Second World War. The war and its consequences were terrible for the Liverpoolians. There was rationing and there was poverty. This dark and difficult atmosphere affected everyone. However, it spawned a generation that was ready to create a new era. And this became possible thanks to the war babies, war babies like John, Paul, George and Ringo.

John was the clever, sarcastic one. From the age of 6, he was raised by Aunt Mary, or Mimi, as she was known, but he used to stay with his sister and his mother at the weekends and school holidays. Just before his eighteenth birthday, his mother was run over by a car, and she died instantly.

Paul was the friendly one. Paul's dad had once led a local jazz band. Paul's mother died of cancer in 1956. The fact that John and Paul's mothers had both died created a firm bond between them.

Ringo was the funny one. He had not spent much time at school because of various illnesses. He spent some of his teenage years in hospital and while he was convalescing, he learnt how to play drums and Ringo the Drummer was born.

George was the shy one. He was a couple of years younger than the others, but by the time he met Paul, when he was only 15, he had already been in two bands. They were all sharp and funny and when they became The Beatles, the world had never seen anything like them before.

Adapted from *The Beatles Story Official Souvenir Guide*

A. Add TRUE or FALSE and copy the evidence from the text to support your answer. (2 puntos)

1. People from Liverpool found it hard to survive during the war.

2. John spent most of his childhood with his aunt.



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,
Cultura y Deportes

Apellidos _____ **Nombre** _____

DNI / NIE _____

3. Ringo did not use to go to school very often, as he was learning to play drums.

4. George was a rather talkative guy.

**B. Find words or phrases in the text that mean the same as these given.
(1 punto)**

- 1. severely.
- 2. brought up.
- 3. link, friendship.
- 4. due to.

APARTADO II. USE OF ENGLISH. (4 puntos)

Rewrite the following sentences starting with the words given:

1. Yesterday I met a beautiful girl. Her father was born in Jamaica.
Yesterday I

2. Marco Polo was a medieval traveller. He explored India and China.
Marco Polo

3. My friend Jim lives in Madrid. He is a teacher.
My friend Jim



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,
Cultura y Deportes

Apellidos _____ **Nombre** _____

DNI / NIE _____

4. "Why didn't you go to school yesterday?" The teacher asked me.
The teacher

5. "I can't open the door", Sally said.
Sally said

6. "Put the books on the shelf Rob", she said.
She told

7. Someone stole my watch at the airport.
My watch

8. They speak French at this hotel.
French

9. They arrested the suspects at the airport.
The suspects

10. You must hurry or you'll be late for school.
If you

11. I don't have much money. I can't travel to the Caribbean.
If I

12. I didn't go to the party because I was ill in bed.
If I

13. David isn't as intelligent as Angela.
Angela

14. Maybe it will rain tomorrow.
It

Write the correct question for the underlined words.

15.?
John bought a teddy bear when he was in New York.

16.?
Tim goes to the gym twice a week.



Castilla-La Mancha

EL GRECO 2014

Consejería de Educación,
Cultura y Deportes

Apellidos _____ **Nombre** _____

DNI / NIE _____

APARTADO III: WRITING. (3 puntos)

Write a composition of about 100 words on ONE of the following topics. Specify your opinion.

- a) Would you like to be a pop star? Why? Why not?
- b) Should children play a musical instrument? Why? Why not?