



| DATOS DEL ASPIRANTE | | CALIFICACIÓN DEL EJERCICIO DE LENGUA EXTRANJERA INGLÉS | |
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| Apellidos: Nombre: D.N.I./N.I.E./Pasaporte nº: | | Calificación numérica | |
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PARTE COMÚN: INGLÉS

ENGLISH FEVER

Can you believe that the number of people who speak English as a second language is actually higher than the number of those who speak it as a first language? In fact, non-native speakers of English outnumber native speakers 3 to 1. The “English fever” spreading across the globe has led to some unique ways of learning English as a second language.

In China, users of Skype, software that makes it possible to make free calls over the Internet, have started calling American Skype users that they don’t know, simply in order to practise their English. By calling total strangers, people become “voice pals” rather than pen pals.

In Korea, the government has set up six English villages across the country where students can have an intensive week of total English immersion, taught by native English speakers. One village has even got Western architecture and signs in English. Students there receive fake passports which are signed as they enter the village, and from that point, every interaction is in English. Teachers pose as policemen, bankers and waiters to give students the experience of being in a foreign country.

In whatever way people choose to learn English, one thing is clear: English is needed in order to participate in international commerce, science and technology. As more nations are moving towards making English one of their official languages, it’s no surprise that “English fever” is on the rise.

1) Find words or expressions in the passage that mean:
(0.25 points each = 3 points)

- a. exceed (paragraph I)
- b. world (paragraph I)
- c. extending (paragraph I)
- d. exceptional (paragraph I)
- e. instead of (paragraph II)
- f. just (paragraph II)
- g. unknown people (paragraph II)
- h. not real (paragraph III)



- i. act as (paragraph III)
 - j. overseas (paragraph III)
 - k. increasing (paragraph IV)
 - l. any (paragraph IV)
- 2) According to the text, are the following sentences TRUE or FALSE? (0.5 points each= 1 point)
- a. Chinese users of Skype practise English with their pen pals.
 - b. The interest in learning English is decreasing all over the world.
3. Choose the best answer for A,B,C,D: (0.5 points each = 2 points)
- A) In the Korean English village described, students speak
- a. Korean and English.
 - b. English only.
 - c. the languages of a foreign country.
- B) The English village in Korea has got
- a. Western restaurants.
 - b. Western buildings.
 - c. a police force.
- C) According to the text, some countries want to
- a. find a cure for “English fever”.
 - b. make English an official language.
 - c. replace their native language with English.
- D) The majority of English speakers in the world today
- a. are native speakers.
 - b. are non-native.
 - c. have got “English fever”.
4. Answer these questions in your own words and based on the ideas in the text. Use 20 – 40 words. (2 points each = 4 points)
- a) Why are there so many people around the world interested in learning English?
 - b) Explain what happens in the six English villages in Korea.



CRITERIOS DE EVALUACIÓN

- a) Comprensión del texto, anticipando y deduciendo datos a partir del contexto .
- b) Corrección idiomática (gramatical, léxico-semántica y ortográfica).
- c) Fluidez en la redacción de un texto, con los términos correctos y una extensión adecuada.

CRITERIOS DE CALIFICACIÓN

La prueba se calificará con un total de diez puntos distribuidos de la siguiente manera:
Preguntas de comprensión del texto: ejercicios 1, 2, 3.....60%
Preguntas de redacción: ejercicio 4.....40%
La puntuación concreta de cada ejercicio puede verse junto al enunciado