



**Proves d'accés a cicles formatius de grau superior de formació professional inicial,  
d'ensenyaments d'arts plàstiques i disseny, i d'ensenyaments esportius 2013**

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## **Segona llengua estrangera: anglès**

### **Sèrie 2**

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**SOLUCIONS,  
CRITERIS DE CORRECCIÓ  
I PUNTUACIÓ**

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- A. Read the text below and choose the correct answer. Draw a circle around the letter corresponding to the right answer.

[3 marks: 0.5 marks for each correct answer]

### FIRST LADY MICHELLE OBAMA

When people ask First Lady Michelle Obama to describe herself, she doesn't hesitate to say that first and foremost, she is Malia and Sasha's mom.

But before she was a mother—or a wife, lawyer or public servant— she was Fraser and Marian Robinson's daughter.

The Robinsons lived in a brick bungalow on the South Side of Chicago. Fraser was a pump operator for the Chicago Water Department, and despite being diagnosed with multiple sclerosis at a young age, he hardly ever missed a day of work. Marian stayed home to raise Michelle and her older brother Craig, skillfully managing a busy household filled with love, laughter, and important life lessons.

Mrs. Obama is a product of Chicago public schools. She studied sociology and African-American studies at Princeton University. After graduating from Harvard Law School in 1988, she joined the Chicago law firm Sidley & Austin, where she later met the man who would become the love of her life. After a few years, Mrs. Obama decided her true calling was working with people to serve their communities and their neighbors. She served as assistant commissioner of planning and development in Chicago's City Hall before becoming the founding executive director of the Chicago chapter of Public Allies, an AmeriCorps program that prepares youth for public service.

In 1996, Mrs. Obama joined the University of Chicago with a vision of bringing campus and community together. She developed the university's first community service program, and under her leadership as Vice President of Community and External Affairs for the University of Chicago Medical Center, volunteerism skyrocketed.

Promoting service and working with young people has remained a staple of her career and her interest. Continuing this effort now as First Lady, Mrs. Obama in 2010 launched *Let's move!*, a campaign to bring together community leaders, teachers, doctors, nurses, moms and dads in a nationwide effort to tackle the challenge of childhood obesity. *Let's move!* has an ambitious but important goal: to solve the epidemic of childhood obesity within a generation.

*Let's move!* will give parents the support they need, provide healthier food in schools, help our kids to be more physically active, and make healthy, affordable food available in every part of our country.

In 2011, Mrs. Obama and Dr. Jill Biden together launched *Joining Forces*, a nationwide initiative that mobilizes all sectors of society to give our service members and their families the opportunities and support they have earned, and to raise awareness of military families' unique needs as pertains to employment, education and wellness. *Joining Forces* has been working hand in hand with American businesses who are committed to answering the President's challenge to hire or train 100,000 unemployed veterans and military spouses by 2013. As First Lady, Mrs. Obama looks forward to continuing her work on the issues close to her heart—supporting military families, helping working women balance career and family, encouraging national service, promoting the arts and arts education, and fostering healthy eating and healthy living for children and families across the country.

Michelle and Barack Obama have two daughters: Malia, 14, and Sasha, 11. Like their mother, the girls were born on the South Side of Chicago.

Text adapted from an extract from the web site of The White House.

1. According to the text, her father was diagnosed with
  - a) skin cancer at a young age.
  - b) influenza, so he had to stay in bed.
  - c) **multiple sclerosis at a young age.**
  - d) measles when he was middle-aged.
  
2. Michelle Obama studied
  - a) **sociology and African-American studies at Princeton University.**
  - b) sociology and American-Indian studies at Princeton University.
  - c) sociology and psychology studies at Harvard School.
  - d) sociology and anthropology studies at Princeton University.
  
3. In her youth, Michelle Obama worked at the Chicago's City Hall as
  - a) attorney at law for the government.
  - b) **assistant commissioner of planning and development.**
  - c) housewife and member of Parliament.
  - d) executive at the Foreign Affairs department.
  
4. Michelle Obama joined the University of Chicago and developed in 1996
  - a) a TV channel devoted to family and entertainment.
  - b) **the university's first community service program.**
  - c) a health program for the homeless.
  - d) a program on how to recycle materials.
  
5. As a professional, Michelle Obama's career
  - a) was based on hard work and socialism.
  - b) promoted the equality of rights between white and black people.
  - c) was in a constant back and forth movement.
  - d) **promoted service and helping the young ones.**
  
6. As First Lady, Mrs. Obama looks forward to
  - a) becoming a good housewife.
  - b) being the first woman to pilot a plane.
  - c) **working on issues which really matter to her.**
  - d) becoming the next President of the United States.

### Exercici A: Comprensió del text.

L'exercici es valora globalment amb 3 punts, a raó de 0,5 punts per resposta correcta.

<i>Pregunta</i>	<i>Resposta</i>	<i>Text de referència</i>
1	<i>c</i>	Lines 7-8: "[...] despite being diagnosed with multiple sclerosis at a young age [...]"
2	<i>a</i>	Lines 11-12: "She studied sociology and African-American studies at Princeton University"
3	<i>b</i>	Lines 15-16: "She served as assistant commissioner of planning and development in Chicago's City Hall [...]"
4	<i>b</i>	Line 20: "She developed the university's first community service program [...]"
5	<i>d</i>	Lines 23-24: "Promoting service and working with young people has remained a staple of her career and her interest"
6	<i>c</i>	Lines 38-41: "As First Lady, Mrs. Obama looks forward to continuing her work on the issues close to her heart—supporting military families, helping working women balance career and family, encouraging national service, promoting the arts and arts education, and fostering healthy eating and healthy living for children and families across the country"

B. Choose the correct words or definitions (*a*, *b*, *c*, or *d*) for the words below as they are used in the text. Draw a circle around the letter corresponding to the right answer.

[2 marks: 0.5 marks for each correct answer]

1. raise (line 9)

*a*) lift                                      *b*) **bring up**                      *c*) love                                      *d*) prepare

2. her true calling (line 14)

*a*) concept                                      *b*) imagination                      *c*) **vocation**                                      *d*) knowledge

3. skyrocketed (line 22)

*a*) **rose**                                      *b*) followed                                      *c*) interested                                      *d*) diminished

4. raise awareness (line 34)

*a*) **increase understanding**      *b*) express oneself      *c*) experience                                      *d*) satisfy

### Exercici B: Comprensió del vocabulari utilitzat en el text.

L'exercici es valora globalment amb 2 punts, a raó de 0,25 punts per resposta correcta.

C. Write 80-100 words about ONE of the following topics.

[5 marks]

1. Write a conversation between Michelle Obama and her husband, Barak Obama, the current President of the United States of America.
2. Write an article for a magazine on the role of women in the 21<sup>st</sup> century.

### Exercici C: Expressió escrita.

Valoreu l'exercici globalment de 0 a 5 punts segons els criteris següents:

5 punts	<b>Molt bon resultat</b> Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen de manera correcta estructures gramaticals complexes i variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha molt poques errades ortogràfiques, lèxiques o gramaticals i no dificulten, en cap cas, la comprensió del text
4 punts	<b>Bon resultat</b> Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen de manera correcta estructures gramaticals simples però variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha algunes errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text
3 punts	<b>Resultat adequat</b> Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen estructures gramaticals simples i vocabulari senzill però variat i adequat al registre del text. Hi ha errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text, en la major part dels casos
2 punts	<b>Resultat inadequat</b> Text poc coherent, amb poca cohesió i manca de puntuació en el qual s'utilitzen estructures gramaticals i vocabulari pobres i repetitius. Hi ha nombroses errades ortogràfiques, lèxiques o gramaticals que dificulten la comprensió del text
1 punt	<b>Resultat pobre</b> Text gens coherent, sense cohesió ni puntuació correcta. El text és difícil d'entendre a causa de les nombroses errades ortogràfiques, lèxiques o gramaticals.
0 punts	<b>Mal resultat</b> Text que no s'adequa a l'opció escollida i la comprensió del qual és molt difícil o impossible

Descompteu 0,5 punts si el text redactat no té la llargària mínima demanada.





