

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____ Nombre: _____ DNI: _____ IES: _____	Numérica de 0 a 10, con dos decimales

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR

Resolución de 31 de enero de 2019, BOA 08/02/2019

PARTE ESPECÍFICA

**OPCIÓN C. HUMANIDADES Y CIENCIAS SOCIALES: 2ª LENGUA EXTRANJERA.
INGLÉS**

ADAPTING TO SPAIN

I moved to the Spanish capital, Madrid, nearly two months ago. I am here for a year teaching English in a secondary school as a language assistant. Before I arrived I thought I would be able to adapt to Spanish culture very easily, but my previous expectations have been very different from the reality of Spanish life.

Firstly, I didn't realise how difficult it would be to adapt to the Spanish day and the timings of meals. Spanish 'midday' is at 14:00, meaning lunch is never before then. My expectation was that I would be eating lunch at 12:00-13:00, but most days it is 15:30 before I eat lunch. Can I really still call this lunch? The same applies with dinner or tea. In the UK I eat dinner between 18:00 and 19:00, but now that I am an 'adopted' Spaniard, dinner time is at 21:30.

This obviously affects the Spanish sleeping routine. Eating dinner so late of course means that Spaniards go to bed so much later. It is such a British thing to go to bed at 22:00! Also, because everything happens later in Spain, the evening socialising

time, especially at the weekend, is very late! The majority of British nightclubs, for example, close at 02:00 or 03:00, but here the party is only just starting at 02:00! This is something else which has really taken me by surprise.

Queuing(1) politely and being cautious with strangers is also something which is very British, something which I only realised when I arrived in Spain. I believed that queuing patiently is the norm, but this definitely isn't the case in Spain. If there is a free table in a restaurant, you quickly take it, even if there are other people who have been waiting longer than you. However, the lack of 'British politeness' isn't all bad, as it reflects how Spaniards are not timid in public; being friendly and talking to someone you have never met before is considered normal and is encouraged. Perhaps we could say that the etiquette of politely queuing in Britain is synonymous with a culture where interacting with people you do not know is less common.

Finally, the reality of the Spanish diet is very different from my expectations. Food products that are so normal in the UK are far from popular here.

Seona 'Blogger'

Adapted from www.britishcouncil.org/learnenglishteens

(1) to form in a line while waiting for your turn.

1. Are these sentences true or false according to the text? Please write “TRUE” or “FALSE” next to each sentence and justify your answers by quoting the relevant information from the text: (2 marks)

a. Before moving to Spain, Seona thought she could get used to the Spanish way of life easily. _____

b. In Britain, people queue politely and do not usually interact with strangers. _____

2. Answer the following questions with information from the text, but using your own words: (2 marks)

a. What are the differences between the Spanish and the British times for meals?

b. According to Seona, what are the consequences of having dinner so late in Spain?

3. Match up the words from the text with their synonyms or definitions.

Write the letters on the spaces provided: (1,5 marks)

- | | |
|-------------------------------|---|
| 1. expectation (line 3) _____ | a. not occupied or in use. |
| 2. realise (line 5) _____ | b. food and drink in relation to health |
| 3. cautious (line 15) _____ | c. shy |
| 4. free (line 17) _____ | d. anticipation; hope |
| 5. timid (line 19) _____ | e. grasp or understand clearly |
| 6. diet (line 23) _____ | f. prudent |

4. Choose the correct answer: (1,5 marks)

- a. We have lived in Edinburgh _____ we got married.
1. for 2. since 3. still 4. yet
- b. When Susan saw Mark, he _____ a drink with his friends.
1. had 2. is having 3. had 4. was having
- c. All pupils _____ wear a uniform in British schools: it is compulsory.
1. have to 2. should 3. mustn't 4. might

d. If we had arrived at the station 5 minutes earlier, we _____ the train. As a consequence, we had to take a taxi.

1. hadn't missed
2. had missed
3. wouldn't have missed
4. Would have missed

e. I wish I _____ the living room bright green. I don't like it at all!

1. paint
2. painted
3. have painted
4. hadn't painted

f. The teacher told the students _____ talking.

1. that they stopped
2. stopping
3. to stop
4. stop

5. Write a composition (100-120 words) choosing ONE of the following topics: (3 marks)

- a. Advantages and disadvantages of living abroad, in a foreign country.
- b. Would you like to work abroad in the future? Why / Why not? (If you have already worked abroad, you can talk about your experience)

Instrucciones de aplicación, materiales permitidos y criterios de calificación:

El examen se califica sobre un total de 10 puntos. La puntuación parcial de cada una de las preguntas figura ente paréntesis al lado del cada enunciado.

Pregunta 1

La respuesta correcta consiste en indicar si la afirmación es TRUE o FALSE y en justificar la elección citando del texto, reproduciendo las palabras textuales entre comillas, aportando toda la información relevante sin excederse.

Se otorgará un punto a cada frase, siempre que tanto la denotación de Verdadero o Falso como su justificación sean correctas. La cita debe ser coherente. En el caso de que la justificación sea excesiva o escasa, se podrá otorgar medio punto por frase. No puntuarán aquellas respuestas en las que la denotación de Verdadero o Falso no vaya acompañada de su correspondiente justificación o ésta sea incorrecta.

Pregunta 2

La respuesta correcta consiste en expresar la información que aparece en el texto pero con sus propias palabras sin copiar del texto e incluyendo toda la información relevante. Se valorará tanto el aspecto formal como la adecuación de cada respuesta a la cuestión formulada. Se otorgará un punto a cada respuesta correcta.

En todo caso, se penalizará la reproducción fiel del texto, otorgando a cada frase 0,25. Si la reproducción es parcial se otorgará 0,5 por frase.

Pregunta 3

A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 4

A cada respuesta correcta se le otorgarán 0,25 puntos. No puntuarán las respuestas que incluyan varias opciones como posibles respuestas aunque entre ellas se encuentre la correcta.

Pregunta 5

Se observará, en primer lugar, que el aspirante se atiene en su escrito al tema y extensión propuestos y se valorará su capacidad comunicativa en inglés, el uso correcto de las estructuras gramaticales (se penalizarán los errores ortográficos y la falta de coherencia sintáctica), el vocabulario adecuado y preciso (se penalizarán los usos impropios e imprecisos de las palabras) y el orden y coherencia en la exposición, el uso de párrafos y la creatividad. Se podrá penalizar la falta de orden y limpieza con hasta 1 punto.

No se permite la reproducción literal y continuada de fragmentos del texto inicial.