

CALIFICACIÓN: _____

**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE
FORMACIÓN PROFESIONAL
SEPTIEMBRE 2015**

Apellidos _____ Nombre _____

DNI / NIE _____

Centro de examen _____

**PARTE COMÚN
MATERIA: INGLÉS**

Instrucciones Generales

- Duración del ejercicio: Hora y media.
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice el ejercicio en las hojas de respuestas entregadas al final de este documento y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y la ortografía.
- Revise la prueba antes de entregarla.

Criterios de calificación:

Esta materia de la prueba se calificará numéricamente entre 0 y 10 puntos, en función de los siguientes criterios:

- El apartado I se centra en la comprensión de un texto. Su valoración es de 4 puntos
Pregunta 1. Hasta 2 puntos. El alumno debe responder a cada pregunta con “true or false” y copiando únicamente el fragmento del texto que justifica la elección. Se otorgará 1 punto por cada apartado. Se califica con 0 puntos si la opción elegida no va justificada.
Pregunta 2. Hasta 2 puntos. Se mide la comprensión lectora y la expresión escrita. Cada pregunta se valora con 1 punto, 0,5 por la comprensión de la pregunta y del texto y 0,5 a la corrección gramatical y ortográfica de la respuesta.
- El apartado II contiene elementos léxicos y gramaticales. Su valoración es de 4 puntos.
Pregunta 3. Hasta 1 punto. Se valora con 0,25 cada respuesta correcta
Pregunta 4. Hasta 1,5 puntos. El alumno debe reescribir las oraciones que se le presentan de modo que sean gramatical y semánticamente correctas. Se comienza con las palabras ya dadas en cada oración.
Pregunta 5. Hasta 1,5 puntos. Se completa con la forma correcta del verbo que se facilita entre paréntesis o con la palabra correcta en caso de que no se facilite ningún verbo entre paréntesis.

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• *El apartado III se refiere a la expresión escrita. Se tendrá en cuenta el uso escrito de la lengua inglesa con la corrección formal, la cohesión, la coherencia y el registro gramatical y funcional. La valoración será de 2 puntos.*

La nota de la parte común, será la media aritmética de las calificaciones obtenidas en cada una de las materias de las que consta, siempre que se obtenga, al menos, una calificación de cuatro puntos en cada una de ellas. Esta nota media deberá ser igual o superior a cuatro puntos para que haga media con la parte específica.

EJERCICIOS

Are we addicted to technology?

Technology has become an integral part of our lives. It has transformed our lives in many ways. In many ways, it makes life more convenient for us: we can send messages quickly via the internet, cook meals in a few minutes in a microwave, and book train tickets online instead of walking to the station. However, in our increasingly technology driven world, have we become addicted to technology?

Not too long ago, many children enjoyed reading a good book in their spare time. Nowadays, adolescents are more likely to be seen playing video games or watching television. Some people even claim they can't go without watching their favourite TV programme - which is a bit extreme!

Similarly, sending letters has become a thing of the past. It has been replaced by email, instant messaging and social media. I think this is a huge shame; for me, there's nothing better than receiving a letter in the post. It shows someone has taken the time to sit down and write something; this is much more personal than a conversation online. For some people - especially the older generation - new methods of communication aren't so accessible. I regularly send letters and postcards to my grandma to keep her updated with my life in France; I also send them to my boyfriend and sister.

The presence of social media has, in some respects, turned us into anti-social beings. Instead of meeting up with friends and seeing them face-to-face, we now spend a lot of time communicating online. Although online communication has its advantages - notably, enabling us to keep in touch with loved ones in different countries - we shouldn't forget the value of real-life human interaction. It is, after all, in our nature to socialise with others!

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Admittedly, I spend a lot of time using technology. I rely on the internet and my laptop to plan lessons for my classes. I use wifi on my phone to send messages via apps such as Viber and Snapchat. That said, when I'm on holiday it is nice to switch it all off and have a break. Taking a break from technology is liberating.

Taken from *learnenglishteens.britishcouncil.org*

PART I. READING COMPREHENSION

Exercise 1. Say if the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. (2 points)

- a. Adolescents spend more time playing video games than reading a good book.
- b. The writer likes using technology when he/she is on holiday.

Exercise 2. Answer these questions using your own words. (2 points)

- a. In which ways has technology made our lives easier?
- b. How has social media turned us into anti-social beings?

PART II. VOCABULARY AND GRAMMAR

Exercise 3. Find words in the text with the same meaning as the following: (1 point)

- a. Free (paragraph 1)
- b. Enormous (paragraph 3)
- c. Informed (paragraph 3)
- d. Portable computer (paragraph 5)

Exercise 4. Rewrite the sentences starting with the words given. Do not change the original meaning of the sentences: (1.5 points)

- a. A thief stole my bag.
My bag ...
- b. "I use my mobile phone all the time", she said.
She said that ...
- c. It is prohibited to smoke here.
You ...



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Exercise 5. Complete the sentences with the correct form of the verbs in brackets or an appropriate word when the verb is not given (1.5 points)

- a. I (know) my best friend for 20 years.
- b. You (pass) the exam if you don't study harder
- c. What you (do) when I phoned you.
- d. That's the girlworks with me at the bank
- e. This mobile phone is expensive than that one.
- f. Many people like (talk) on the phone.

PART III. WRITING

Exercise 6. Write an essay of about 100-120 words on the following topic: **Are you addicted to technology? Do you ever take a break from technology?** (2 points)



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HOJA DE RESPUESTAS