



**PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR**  
Convocatoria de 4 de junio (*Resolución nº 1261, de 13 de marzo de 2009, BOR de 8 de abril*)

**PARTE COMÚN** **Inglés**

DATOS DEL ASPIRANTE	CALIFICACIÓN
Apellidos: _____	
Nombre: _____	
D.N.I.: _____	
Instituto de Educación Secundaria: _____	

**INSTRUCCIONES GENERALES**

- La duración del ejercicio es de hora y cuarto: de las 16,45 a las 18,00 horas.
- Mantenga su D.N.I. en lugar visible durante la realización del ejercicio.
- Lea detenidamente el texto y las cuestiones antes de responder.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- Cuide la presentación y escriba la solución de forma ordenada.
- Entregue esta hoja cuando finalice el ejercicio.
- Al finalizar el ejercicio enumerar las hojas y firmar en la última.
- No se permitirá el uso del diccionario en ningún momento.

**CRITERIOS DE VALORACIÓN:**

Questions: 1, 3 y 4: 2 points.

Question: 5: 3 points

Question: 2: 1 point.



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### Text

At the conference on Biodiversity, the international community agreed to look for ways of preventing the growing destruction of the world's biological species. With more than 6,000 million people on earth, humanity will inevitably **damage** its environment to a greater or lesser **degree**. It will always be necessary, therefore, to try and maintain a balance between developing society and protecting our surroundings. We may be able to find alternative sources of energy, but the disappearance of a species has no solution. If we continue as we are now, we will soon be looking at the **extinction** of thousand of animals and plants.

This mass extinction, sometimes compared to the disappearance of the dinosaurs 65 million years ago, could have a devastating effect. 70 % of our existing medicines, for example, are the product of nature. The latest advances in biomedicine may change this, but it is **unlikely** that a few decades of science will prove more successful than 3,500 million years of biological evolution. Similarly, most of the world's agriculture is based on a handful of plants. A new plague or a change in the climate could wipe them out. If that happened, we might need to return to nature in order to obtain new varieties. Of the 30 million plants in existence, we only know about 5 %. The others could hold secrets on which future generations might depend for their survival.



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QUESTIONS:

**1. Answers the questions according to the information given in the text. Use your own words.**

1. What is the main issue they have to deal with at the Conference?

.....  
2. What are the two important fields directly affected by the extinction of species? And in what way?

.....  
.....

**2. Find a synonym, explain the meaning, or write a sentence showing that you understand the word.**

1. extinction

2. unlikely

3. damage

4. degree

**3. Complete the sentences beginning with the words given**

1. Man will inevitably damage the environment.

The environment will.....

2. This group will evaluate the size of the problem and will try to develop solutions.

If this group evaluates.....

3. This is a group of experts. They are integrated into the UNO.

This is a group of experts .....

4. The expert said: It will always be necessary to maintain a balance.

The expert said that .....

**4. Make a summary of the text ( no more than 40 words)**

**5. Write a composition about one of the following topics (about 100 words)**

1. Which are the main problems of our society?

2. Describe your ideal town or city.



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